

Summary: Curriculum Committee

This is a summary of results for your committee compared to the results of all committees based on *answers in the affirmative**. In cases where there is a significant deviation in the results, the Coordinating Council is requesting that your committee provide a written response that outlines your interpretation of the deviation and any action you will be taking or recommending as a result.

**Answering in the affirmative* – For questions 1,2,3,4,5,6,8, and 9, this indicates an answer of “Agree” or “Strongly Agree.” For question 7, it indicates an answer of “Agree.” For question 10, it indicates an answer of “Most of the time” or “Always.”

		Answering in the affirmative		Response Requested
		All Committees	Your Committee	
Question 1	I have a clear understanding of the responsibilities that have been charged to my committee.	76.7%	91.7%	-
Question 2	The business undertaken by my committee always adheres to its stated responsibilities.	67.4%	100%	-
Question 3	The business undertaken by my committee results in quantifiable outcomes that benefit the College.	74.5%	91.7%	-
Question 4	I have a general understanding of Robert's Rules of Order and feel comfortable participating in a meeting that is run according to those rules.	73%	100%	-
Question 5	My committee would benefit from stricter adherence to Robert's Rules of Order.	15.9%	0%	-
Question 6	I feel that the time I invest in my committee is well spent and productive.	74.5%	100%	-
Question 7	I feel that my committee is of an appropriate size.	81.1%	100%	-
Question 8	Meeting once per month provides my committee with adequate time to undertake its business.	76.6%	91.7%	-
Question 9	My committee's meetings are always well attended.	80%	100%	-
Question 10	How often do you attend meetings?	97.8%	100%	-

Survey Results & Analysis

for

Survey of Standing Committees

Wednesday, February 21, 2007

Powered by:



Executive Summary

This report contains a detailed statistical analysis of the results to the survey titled *Survey of Standing Committees*. The results analysis includes answers from all respondents who took the survey in the 8 day period from Tuesday, February 13, 2007 to Tuesday, February 20, 2007. 12 completed responses were received to the survey during this time.

Survey Results & Analysis

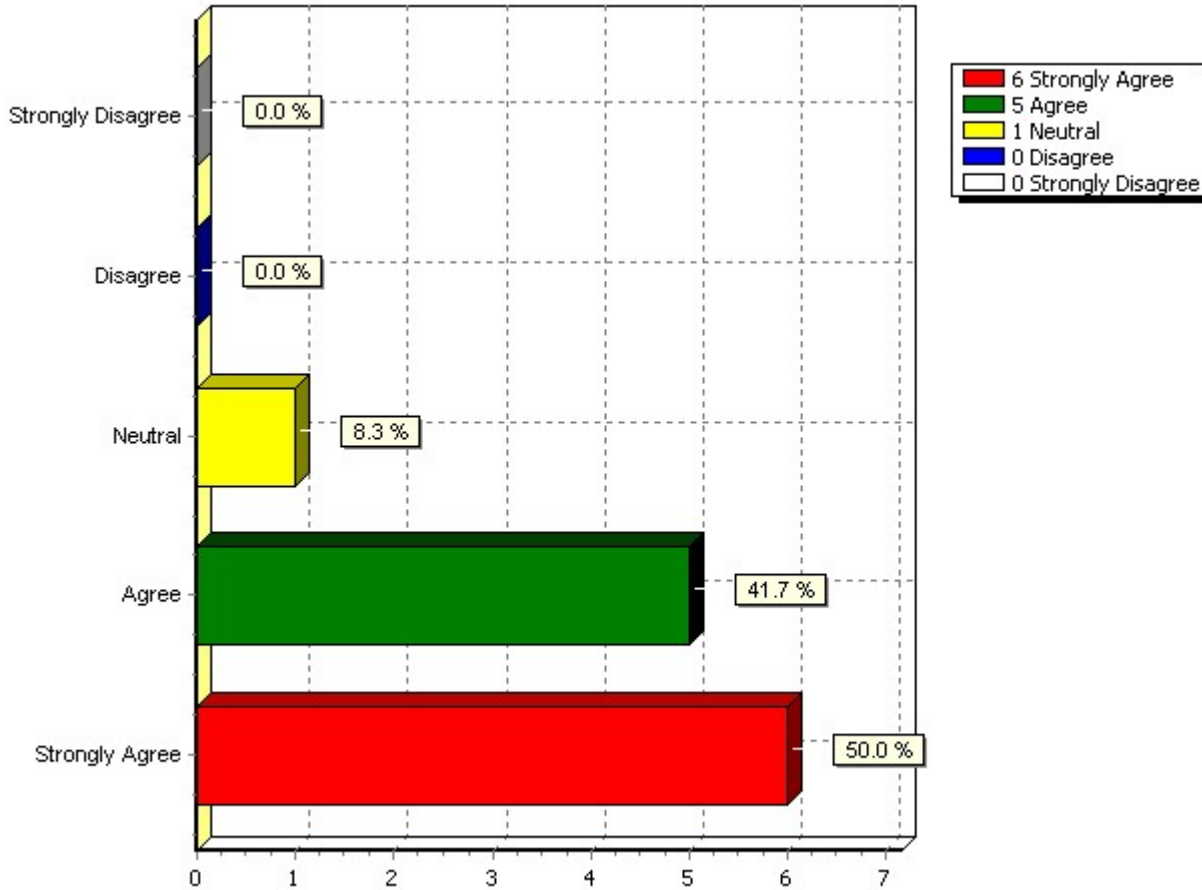
Survey: Survey of Standing Committees

Author:

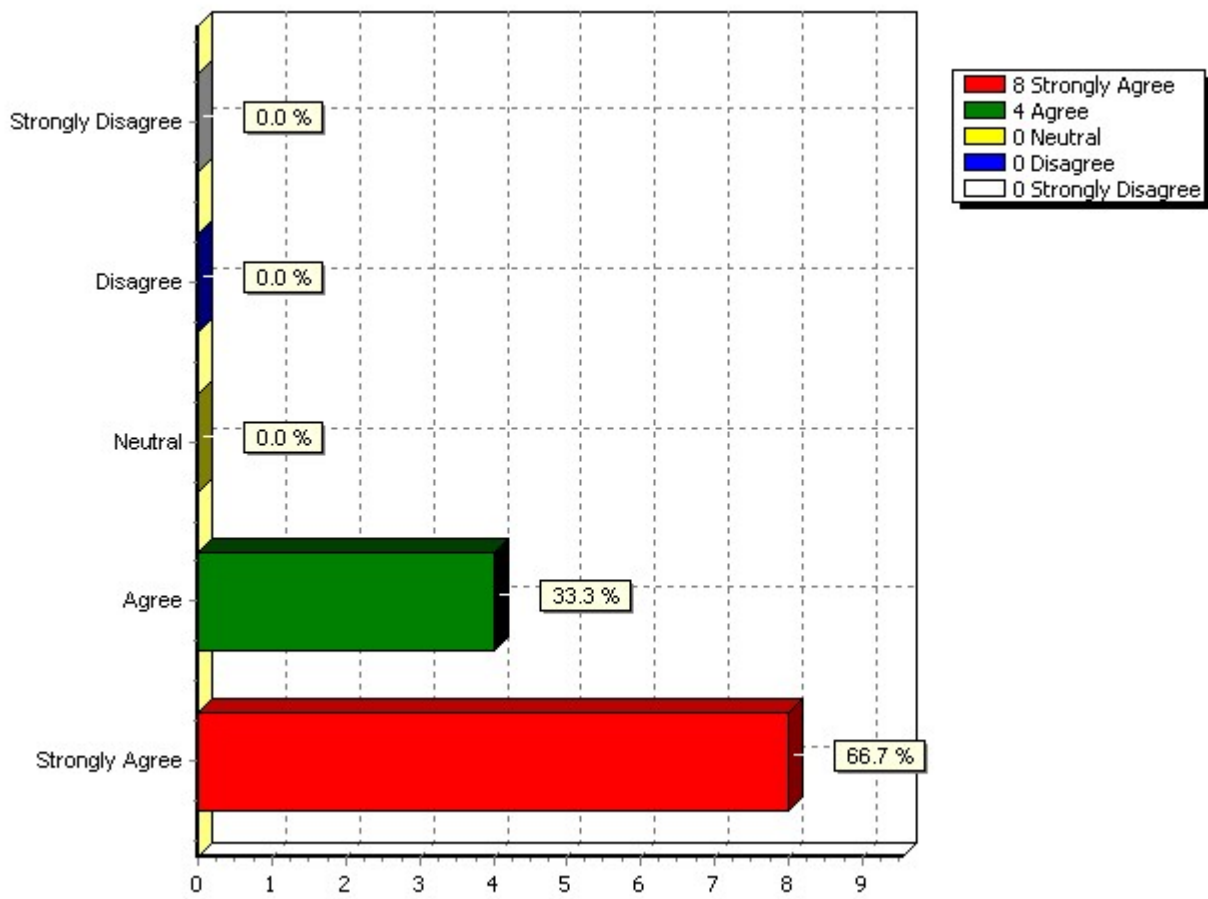
Filter: (In question "Data Name: "Committee", Default value: "StandingCommittee"" the respondent entered text containing "curric")

Responses Received: 12

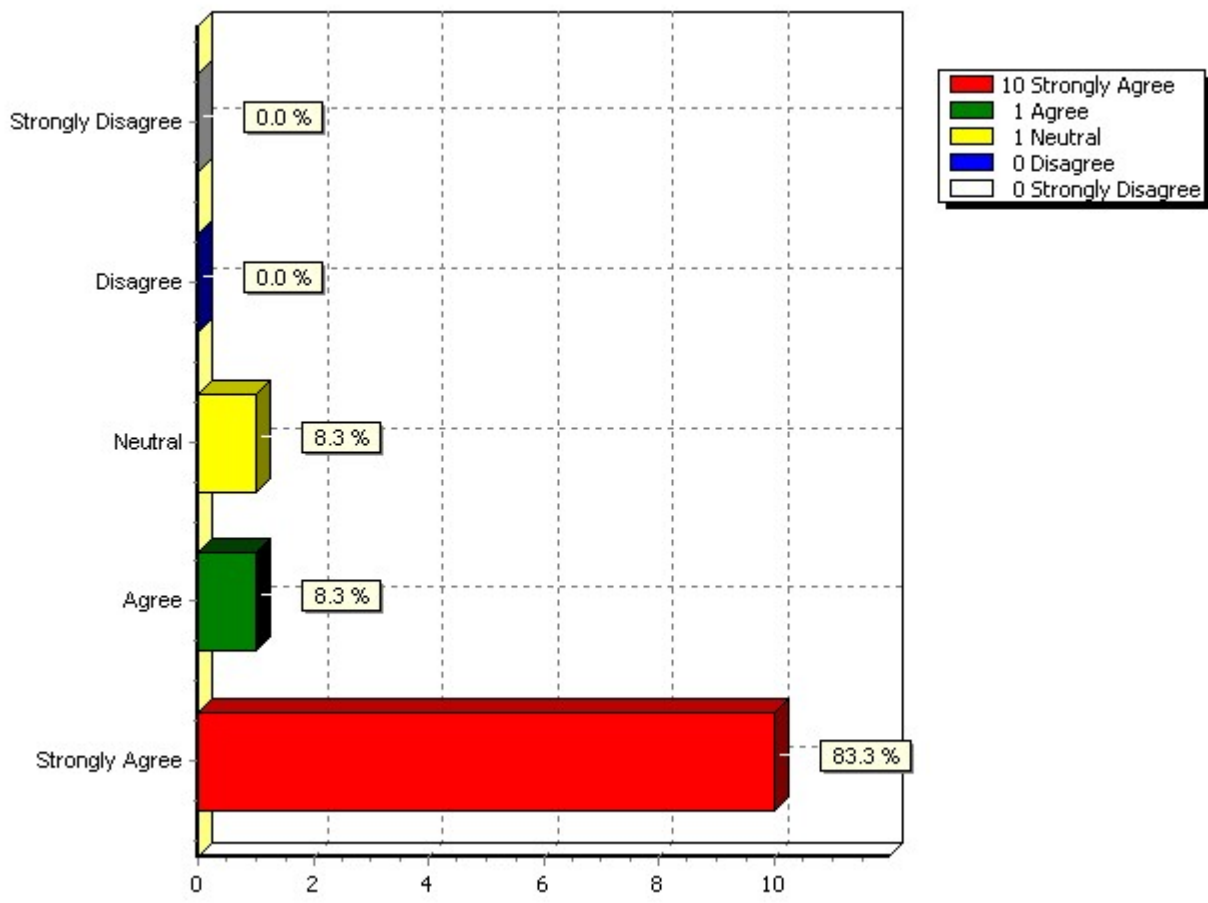
I have a clear understanding of the responsibilities that have been charged to my committee.



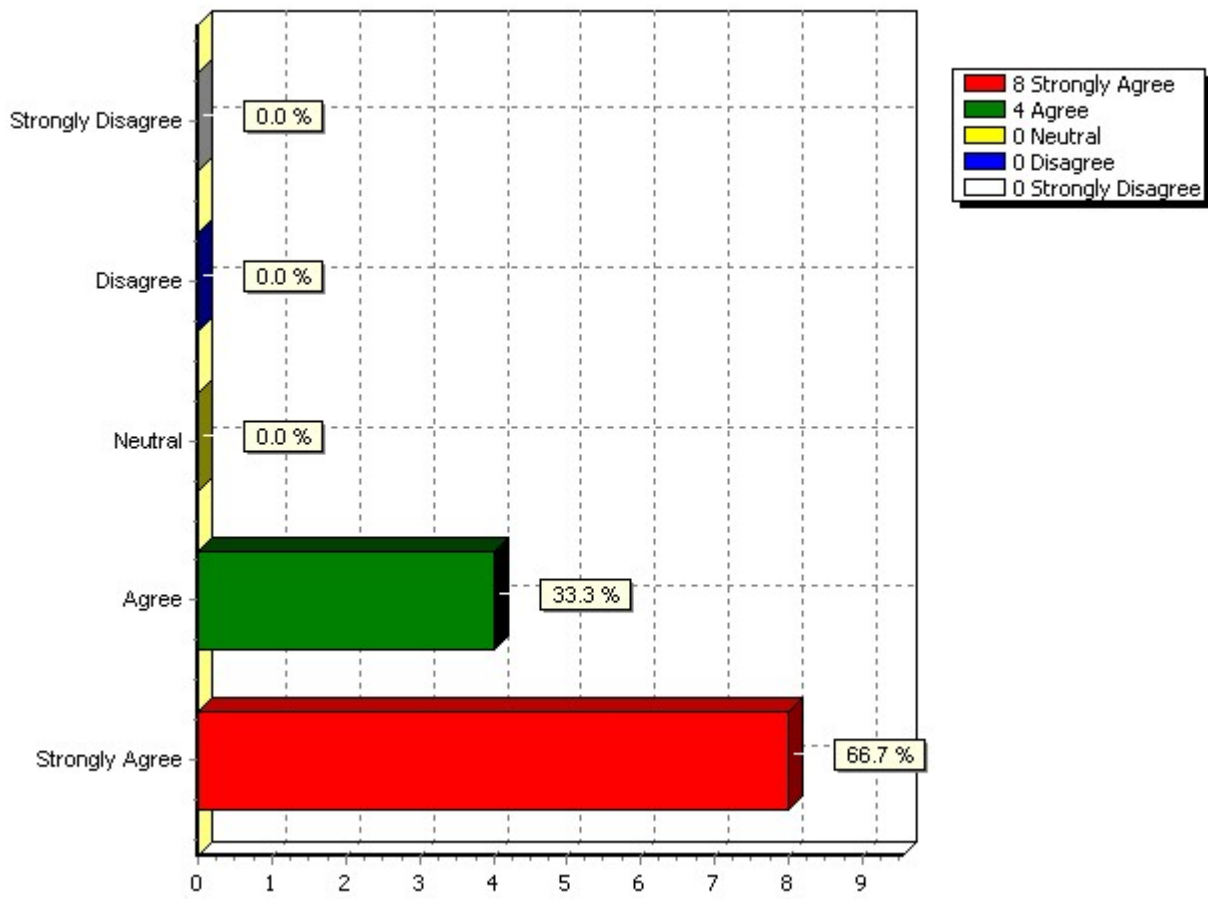
The business undertaken by my committee always adheres to its stated responsibilities.



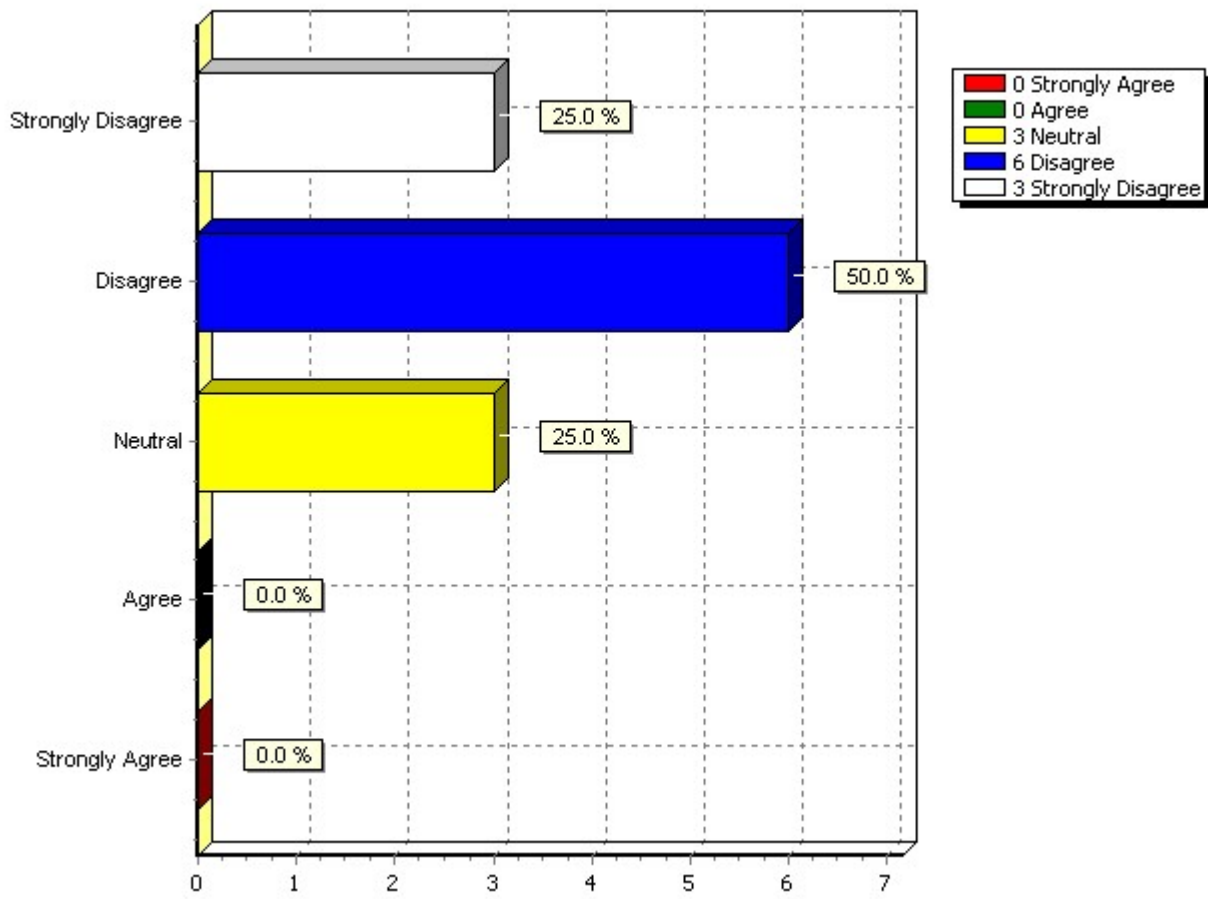
The business undertaken by my committee results in quantifiable outcomes that benefit the College.



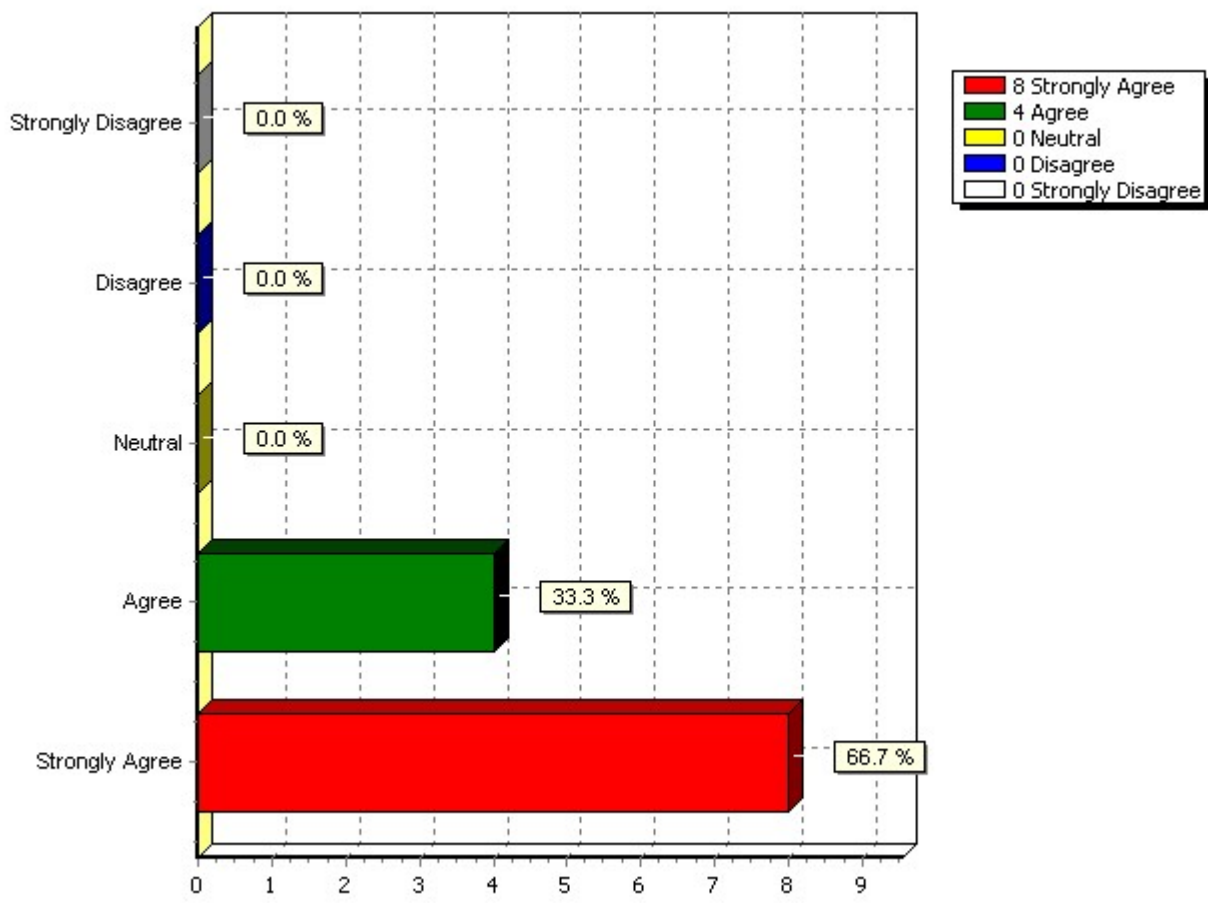
I have a general understanding of Robert's Rules of Order and feel comfortable participating in a meeting that is run according to those rules.



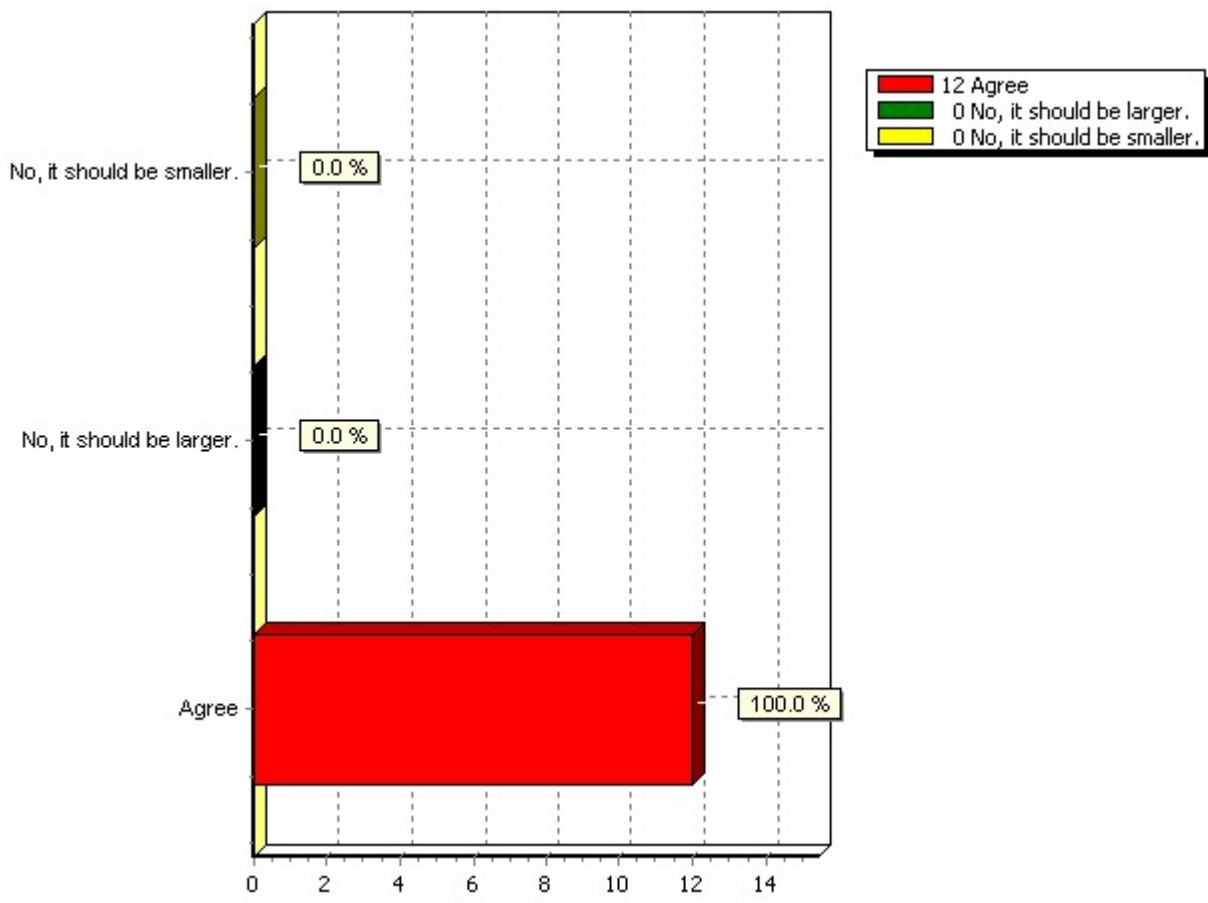
My committee would benefit from stricter adherence to Robert's Rules of Order.



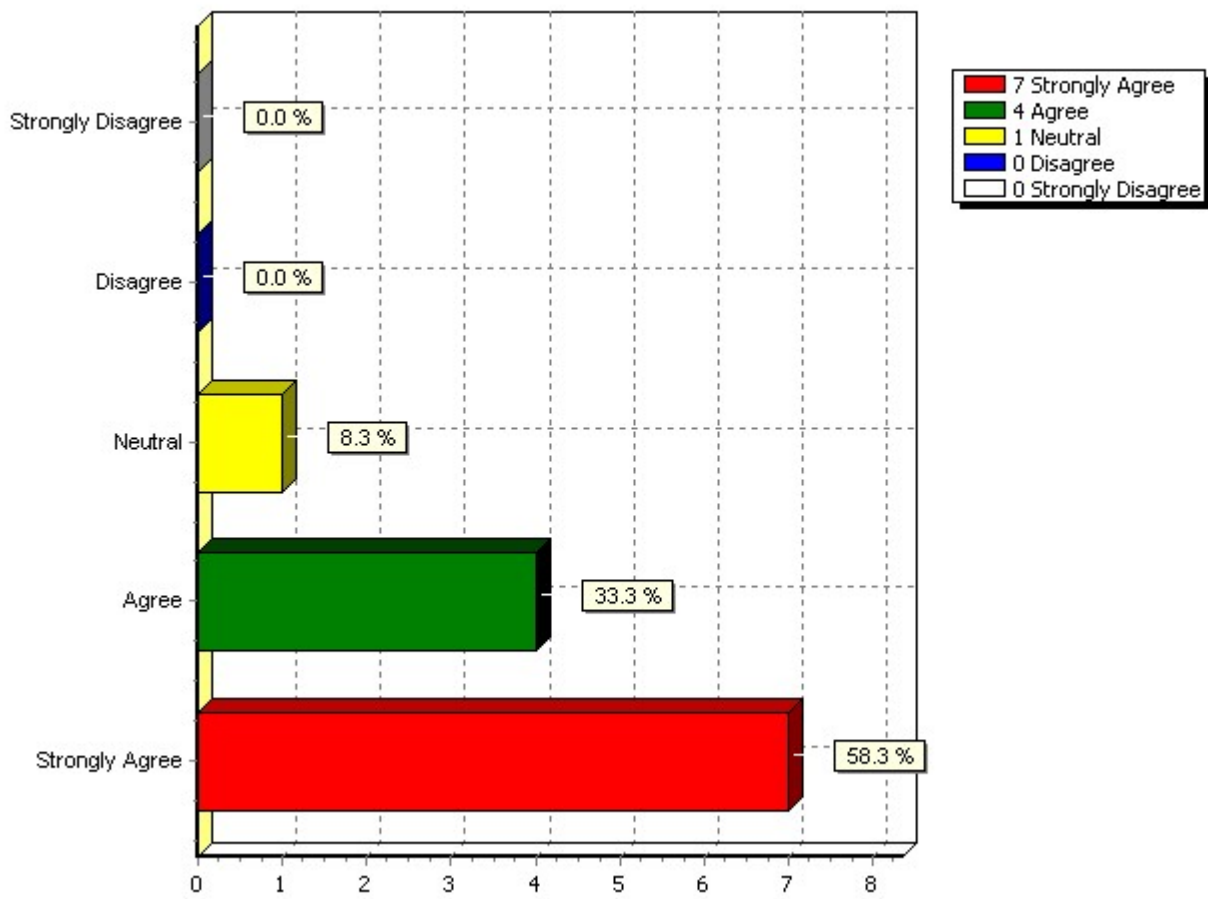
I feel that the time I invest in my committee is well spent and productive.



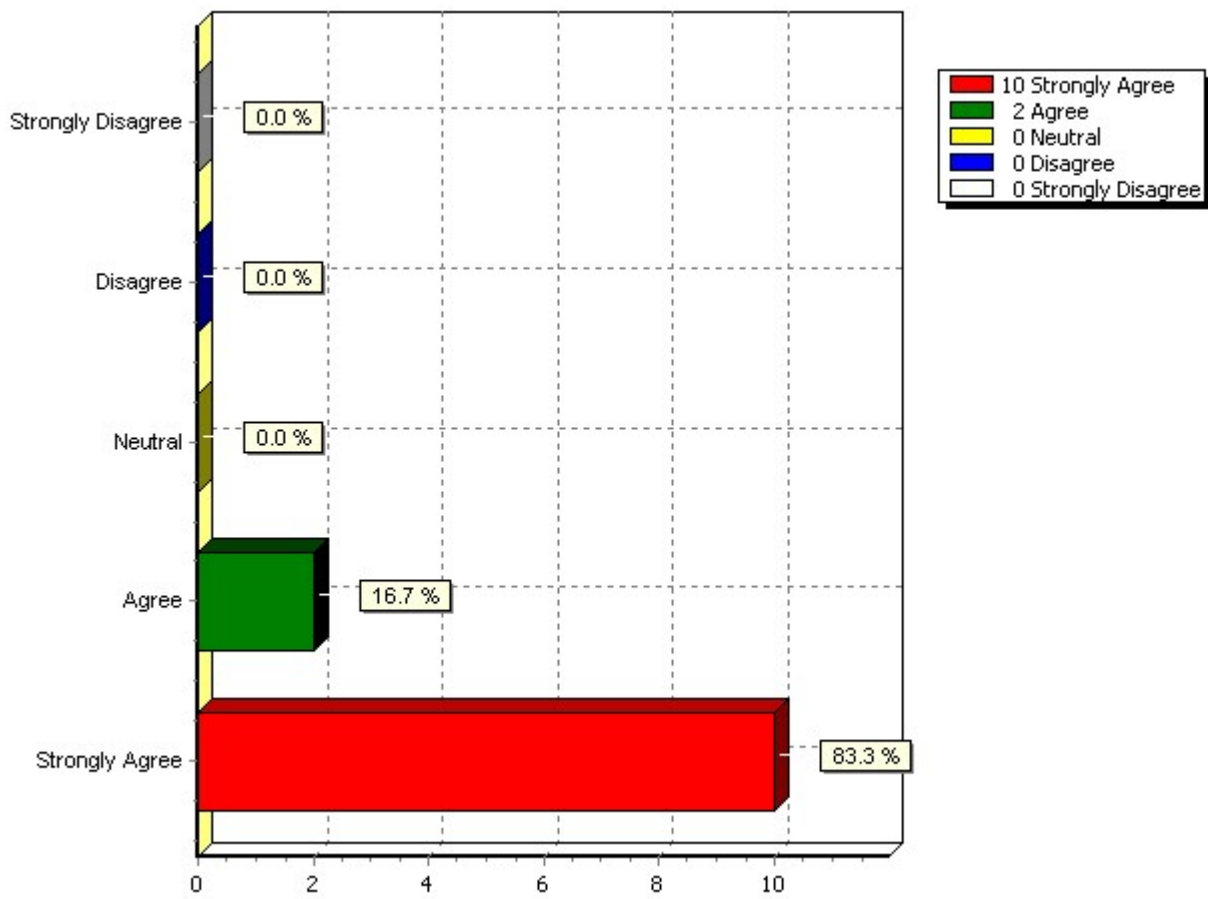
I feel that my committee is of an appropriate size.



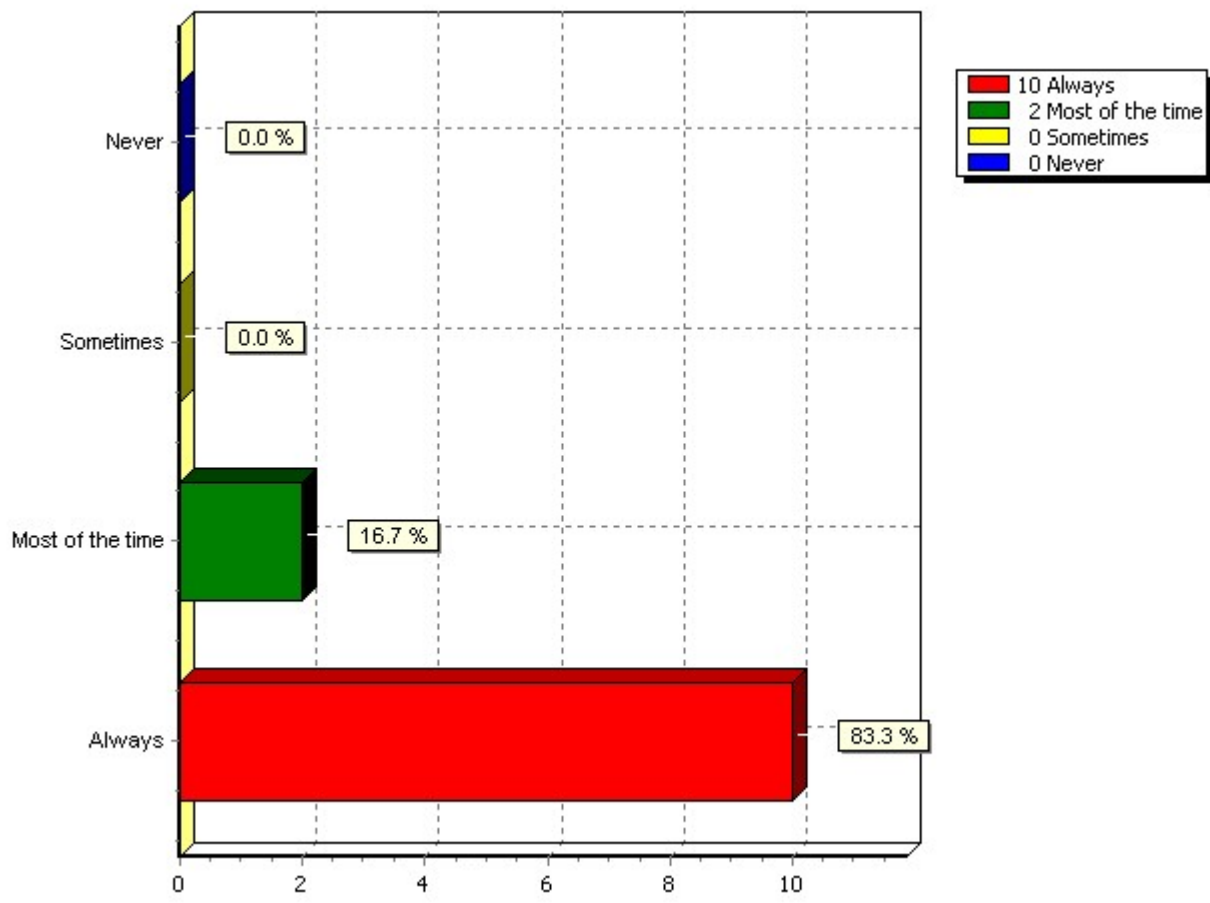
Meeting once per month provides my committee with adequate time to undertake its business.



My committee's meetings are always well attended.



How often do you attend meetings?



What was your motivation for choosing to participate in our governance system?

interest in curriculum design
workload
It's essential for the college to have people deeply involved.
As a faculty member, I believe that an important part of my job is to ensure that the curriculum serves the student body well. And besides, one can't complain if you don't participate!
To have a greater impact on decisions being made by our governance committees.

Provide any additional feedback here:

Excellent committee. Excellent chair and working relationship between chair and members. Everyone is respected by all.
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